

COMPUTING ACTION PLAN

YEAR 2023/24

| <b>PRIORITY:</b> Heamoor School is to be compliant with National Curriculum objectives  |  |                     |                   |                           |  |  |   |   |  |  |               | <b>LEADER: SCOTT MARKHAM</b> |  |
|---|--|---------------------|-------------------|---------------------------|--|--|---|---|--|--|---------------|------------------------------|--|
| <b>TARGETS:</b><br>A. Ensure that there is progression of learning across the school and that planning aligned to the project MTP<br>B. To increase the Science capital of all learners<br>C. To ensure a transitional phase of handover of the Science leader role |  |                     |                   |                           |  |  |   |   |  |  |               |                              |  |
| <b>KEY ASPECTS:</b>   |  |                     |                   |                           |  |  |   |   |  |  |               |                              |  |
| Success criteria  | Action(s) to be taken  | Who is responsible? | Who is involved ? | Start/ finish dates       | Resources: Time, copying, class assistant etc.           |  | Monitoring of implementation                                |   |  | Evaluation against success criteria  |               |                              |  |
| A Success is: Children will progress through the National Curriculum Science objectives and will develop a deep understanding within each year group as part of the school curriculum   | The Science LTP is to be developed to ensure coverage across Year A and Year B of the project plan | SM                  | SM/JF             | Complete by end of Feb 24 | SM/JF to take a day out of school and map the curriculum |  | SM to monitor class project plan at the end of each project | Are the national curriculum objectives being met? |  | How?<br>The science progression map has been produced. Model has been promulgated to the other foundation subject leads. | Who?<br>SM/JF | When?<br>15/02/24            |  |

|  |  |    |        |                             |                     |  |  |  |   |    |          |
|--|--|----|--------|-----------------------------|---------------------|--|--|--|---|----|----------|
| <p>B Success is: all stakeholders are aware of the Science values and that Science Capital is continually being added to</p> | Science events are to be planned throughout the year to ensure the profile of Science is raised. | SM | SM/SLT | Ongoing                     | Subject leader time |  | Monitored by SM/SLT and assessed against events calendar |  | RIS Science show enhanced the science capital of all pupils, staff and the community of Heamoor School. | SM | 16/11/23 |
|  | Opportunities to apply science and/or listen to visitors who use Science in their lives          | SM | SM     | Ongoing                     | Subject leader time |  | To be monitored via pupil conferencing                   |  | Science week was a huge success across the school. Over 100 parents attended the Science Fair           | SM | 15/03/24 |
|  | Website to be updates and made to be a more interactive/useable resource                         | SM | SM/JB  | Complete by end of Spring 1 | Subject leader time |  | Ongoing monitoring of website by JB and SM               |  |   |    |          |
|  |  |    |        |                             |                     |  |  |  | Website up dated to reflect current Science engagement  | SM | 24/03/24 |

Success is: T McGarry (TM) will assume the lead role in the 24/25 academic year. SM to liaise with TM to ensure a seamless transition

Half termly meetings to be set up between SM and TM

SM

SM/TM

To begin in Spring 2

Subject leader time

Record of meeting and actions to be held in subject folder

Initial meeting between SM and TM to discuss the direction of travel for Science at Heamoor School

SM  
TM

15/12/24

SM and TM met post Science week to discuss how to implement the event and potential ideas for next year

SM  
TM

15/12/24

|                                 |  |  |  |  |  |        |  |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|--------|--|--|--|--|--|--|
|                                 |  |  |  |  |  | Total: |  |  |  |  |  |  |
| Overall evaluation of progress: |  |  |  |  |  |        |  |  |  |  |  |  |
| Further action required:        |  |  |  |  |  |        |  |  |  |  |  |  |

