



# Heamoor Community Primary School



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SCHOOL WEBSITE : [WWW.HEAMOORSCHOOL.CO.UK](http://WWW.HEAMOORSCHOOL.CO.UK)

## Attendance & Absence

### Ofsted Attendance Grades

96.1% + High	95.7 – 96.0% Above national average	95.0 – 95.6% in line with national average
93.9% or below Low	90% or below Cause for Concern	85% or below Persistent Absence



## Attendance

Our overall attendance figure last week was **98.0%** as you will see from the table above— based on the ofsted grades— this would be considered as **"HIGH"!!**

Well done to **RED & BLUE** class for having the **BEST** attendance figure for last week! 100% wow!!!



<i>Red Class</i>	100%
<i>Orange Class</i>	97.1%
<i>Yellow Class</i>	98.8%
<i>Green Class</i>	94.0%
<i>Blue Class</i>	100%
<i>Indigo Class</i>	98.0%
<i>Violet Class</i>	97.8%

## Message from Chair of Governors

Dear Parents/Carers

I am sad to inform you that Mrs. Giblett will be leaving Heamoor at the end of the summer term to take up the Headship of a school in Truro.

The Governors wish her every success in her new school and would like to express their appreciation for all she has achieved at Heamoor School.

The Governors will be taking all necessary steps to appoint a new Headteacher for September and will keep you fully informed of developments.

*Jeff Davis*

*Chair of Governors.*

  
*Farewell*



# World Education Fortnight

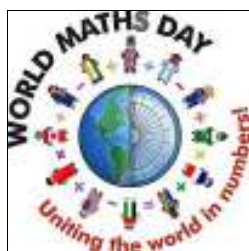
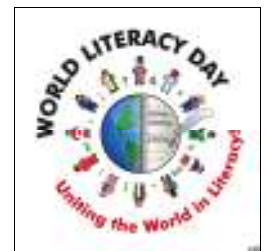


As part of our SMSC (Spiritual, Moral, Social & Cultural) focus in school, over the next two weeks, we will be observing '**World Education**'. In classes, this could include a celebration of **World Read Aloud Day on 5th March**, World Read Aloud Day is an awareness day advocating for literacy as a right that belongs to all people, celebrated around the world annually on the first



Wednesday in March. World Read Aloud Day motivates children, teens, and adults worldwide to celebrate the power of words, especially those words that are shared from one person to another. By raising our voices together on this day, we show the world's children that we support their future: that they have the right to read, to write, and to share their words to change the world.

Followed by **World Book day on 6th March**, World Book Day is a celebration! It's a celebration of authors, illustrators, books and (most importantly) it's a celebration of reading. In fact, it's the biggest celebration of its kind, designated by UNESCO as a worldwide celebration of books and reading, and marked in over 100 countries all over the world. This is the 17th year there's been a World Book Day, and on 6th March 2014 children of all ages will come together to appreciate reading. Very loudly and very happily. The main aim of World Book Day in the UK and Ireland is to encourage children to explore the pleasures of books and reading by providing them with the opportunity to have a book of their own.



In addition to this, it is **World Literacy Day on 11th March**, **World Maths Day on 12th March** and **World Science Day on 13th March**.

Our World Education Fortnight will culminate in a special day on **Friday 14th March**. Each class has chosen a continent to study during the fortnight and on Friday 14th they will be asked to do a short presentation to the rest of the school in our celebration assembly. The children will also be asked to 'dress differently' on that day—based on the class continent chosen (*please wait for further details from your child's class teacher*)



Class Continents are as follows: **Red Class:** Asia / **Orange Class:** Antarctica / **Yellow Class:** Europe / **Green Class:** South America / **Blue Class:** Australia / **Indigo Class:** North America/ **Violet Class:** Africa .

# playground Protocol

At Heamoor School we are very fortunate to enjoy wonderful parental support and engagement. We appreciate the very positive relationships that we enjoy with our parents which were re-affirmed at our recent Spring Parental Consultation meetings. We also value how friendly and supportive parents are of each other. These positive relationships are at the heart of our school community.

We understand that from time to time issues will occur that can upset parents & this may affect the way they would normally relate with other parents. If the issue is a child-related matter and is a one-off, low-level incident, we are aware that parents will often attempt to resolve the matter informally & amicably between themselves. While we are always glad to hear when this approach works, we also advise parents that sometimes it will prove counter-productive and only end up inflaming the situation further.

Where the issue relates to problematic friendships or relationships, where pupils' and parents' versions of events can be both emotive and subjective, the school always advises parents to approach the school first and to engage with staff in resolving the problem as calmly and as objectively as possible. We do not recommend that parents approach each other, especially if they are not in full possession of all the facts. More importantly we do not allow parents to approach any child directly and speak to them about any issue or concern. We understand that some parents may feel that it might be helpful to have a polite and friendly word with one of their child's friends or class mates but many of our parents do not share the same view and would consider such an approach by an adult as deliberately intimidating. Parents must always bear in mind that children, and other parents, may not interpret what you say or do in the way that it was intended.

We would like to remind all parents that the school must always be a place where pupils, parents and staff feel safe and welcome. Where parents have school-based concerns, we ask that they engage with the school as promptly as possible as we are always happy to assist. Where parents may have out-of-school issues, they must ensure that they are never brought into the playground or the classroom.

At a recent Governing Body meeting, governors were concerned by a number of incidences recently where parents did not comply with these expectations and as a result children, parents and staff either witnessed or were exposed to unacceptable levels of parental conflict and aggression within the school.

Such behaviour is never acceptable & the Governing Body is aware that it has who have a duty of care to protect all staff, pupils and parents. Governors would like to remind parents that they have the right to invoke action if they feel the school is experiencing anti-social, abusive, aggressive or threatening behaviour, either directly or indirectly This includes the governors' right to request parents to attend a meeting to explain their actions & their commitment to the school. This protocol also extends to potentially defamatory comments being made about the school in general and/or individuals (even if unnamed) on social media.

*Many thanks for your understanding and your ongoing support of our school.*



# High 5's



On the 11th February, the Heamoor High 5's team played St Hilary School and won

**5-2!!** The all important goals were scored by

Holly, Izzy and Tommi-Leigh. The girls played really well as a team! The team comprised of Holly P, Izzy G, Tommi-Leigh L, Ismay C, Freya P, Tia R.S and Zelah M. Their next match is against Pendeen School on 11th March. Good Luck girls!!



# Open Meals Weeks

It has been so lovely to see so many of you taking advantage of our open meals weeks. Next week, we are inviting parents from **Red class** to join their child for lunch to sample what our school canteen has to offer.



# E-Safety competition

Thank you to all the children who took part on our recent E-Safety competition to design a desktop background for our school laptops with a strong e-safety message. We were delighted with the wonderful range of entries. **Congratulations** to **Summer Spires** in Yellow Class (Year 2) for her winning "Be Wise" design. Look out for the design on our school website.

# Class Assemblies

Our class assemblies are on Friday afternoons at 2.45pm and they have been planned on the following dates:

Friday 21st March	<b>Indigo class</b>
Friday 28th March	<b>Orange class</b>
Friday 25th April	<b>Yellow class</b>
Friday 2nd May	<b>Red class</b>
Friday 16th May	<b>Blue class</b>



Well done to **Violet** and **Green** class who have already presented their amazing assemblies on the themes of 'Joseph' and 'E-Safety'.

# Job Vacancy

Lunchtime supervisor required from Monday 24th March (12.05 to 1.15pm daily).  
**Please see the School office for more details**

# Changes to swimming arrangements

After reviewing our provision for swimming throughout the school, we would like to take this opportunity to inform you of some changes which will commence this half-term.

As we live in a county surrounded on all sides by water, we feel that it is vitally important for our children to learn to swim. In an ideal world we would want all our children swimming every week however organisational & timetable pressures make this impossible. We have therefore decided to focus our resources and time on key groups within the school.



From **Spring 2** onwards, we will be providing our **Reception Class** with a weekly swimming session which will enable them to learn to swim from as early an age as possible and which will then support them in pursuing their interest in swimming through other avenues e.g. *swimming at Penzance Leisure Centre, swimming club, surfing, sailing etc.*

In the **Summer term**, as well as the weekly Reception session, we will also be providing "top-up" lessons to any of our Y5/6 pupils who have not yet achieved the expected end-of-Year 6 National Curriculum standard of being able to swim 25 metres.

**Please note:** **Green Class** will also have a weekly swimming session for this half-term.



# What's on ...

**Monday 3rd March**

**'World Education Fortnight begins'**

**3.30pm** Homework club

**4—5.15pm** Cross Country event at St Ives

**Tuesday 4th March**

**1.30—3.45pm** Y3/4 Swimming Gala

**3.30pm** Homework club

**Wednesday 5th March**

**9.45am** St Pirans Day Dance (year 5)

Red & Green class swimming